

COLUMBIA UNIVERSITY *School of Nursing*



ANNUAL REPORT 2004



Columbia University

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TABLE OF CONTENTS

- 1 Letter from the Dean
- 3 Translational Research
- 10 The Year in Review
- 18 Government and Private Funding
for Research and Training
- 22 Gifts & Pledges for Special Purposes
- 24 Annual Fund
- 26 Alumni Gifts by Class
- 29 Memorial and Honorary Gifts
- 30 Matching Gift Corporations
- 30 Anna C. Maxwell Legacy Society
- 31 CAPNA Enrollments & Financial Overview
- 32 Board of Visitors

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LETTER FROM THE DEAN



This has been a momentous year at the School of Nursing. The University Trustees approved the Doctor of Nursing Practice degree on June 8, making history through formal amendment to the University statutes to establish the first clinical practice doctorate in nursing in the world. Several other universities are in the process of following our lead, with faculty investigating the feasibility of such a degree at the University of Washington, University of Michigan, University of Illinois at Chicago, University of Texas at Houston, the University of Iowa, Rush University and the University of Tennessee at Memphis.

The evolution of the DrNP degree has been a decade-long process, which began in 1993. The institution of admitting privileges; the randomized trial to compare nurse practitioners with physicians in primary care; the CAPNA practice, which added nurse specific components to conventional primary care; federal funding for the Center for Evidence-Based Practice in the Underserved; and the faculty decision to utilize traditional research as our guiding principal for scholarship — all culminated with the new doctorate as the instrument to carry out our mission.

Having developed a very strong research faculty and equally strong practice faculty — already a unique achievement in nursing — we have now begun to find the best way to integrate the scholarship in each of these domains. Translating knowledge to practice, and practice to policy for further dissemination, and then to use this wisdom to improve and advance our curricula for the next generation of students, is the construct that binds and enhances our work together.

Research in the School has never been more vibrant, elegant, and successful in addressing health care solutions to the nation's most critical problems. Elaine Larson continues to make worldwide contributions in infection control; Sue Bakken has done more than anyone to build the infrastructure for junior faculty to get on the rung of the ladder of federal funding, and also sustains her own extraordinary contributions of informatics to improving health care. Pat Stone is one of the most impressive young faculty in the nation exploring the cost and outcomes of fundamentally important nursing workforce issues. Kristine Gebbie, a leader in developing bioterrorism prevention long before 2001, continues to be innovative, productive, and successful in this arena. Dick Garfield has served as one of the top individuals in the US assessing and planning for the Iraqi post-war health system development. Mary Byrne is clearly the leading voice in improving the lives and healthy futures of children born to incarcerated women, and Joyce Anastasi, our first ever NIH-funded researcher several years ago, continues to be stunningly successful in research and training grants to sustain and grow her remarkable contributions evaluating alternative therapies in AIDS and other daunting diseases.

Our faculty also make leadership contributions within the University as well. Vice Dean Sarah Cook chairs the Health Sciences Education Committee, a four-school effort to establish the priority goals of CUMC Vice President Gerald Fischbach's strategic plan of two years ago. The medical school/hospital quality committee is chaired and staffed in the School of Nursing. This innovative committee is studying what outcomes distinguish academic medical centers, and is now leading a national effort with twelve other leading academic medical centers.

Celebrate with us as we enter this next equally challenging and enormously promising academic year. The students have never been more able, interesting, and focused on all the health care priorities we as a nation need them for: care of the underserved, policy advancement for nursing's contributions to reach patients, and clinical expertise in every area of health care from midwifery to anesthesia. Columbia Nursing is making a difference, in New York and in the world. We look forward to your continued support and your interest in our work.

A handwritten signature in black ink that reads "Mary O'Neil Munding".

Mary O'Neil Munding, DrPH
Dean and Centennial Professor in Health Policy



COLUMBIA
UNIVERSITY
SCHOOL OF
NURSING

TRANSLATIONAL RESEARCH: THE BRIDGE TO QUALITY

By Mary O'Neil Mundinger, DrPH
Dean and Centennial Professor in Health Policy

Translational research is a construct that is rapidly gaining favor, particularly in health care. The term means to test in a laboratory a theory or the promise of a given therapy, to then test its value with appropriate patients, to then use the confirmation of clinical value to develop curricular revisions for teaching the next generation of practitioners, and finally to take the confirmed clinical value to policy levels that will broaden the specific therapy's utilization and further testing. This is a cyclical rather than linear process. The policy dissemination – peer-reviewed, academic publications, as well as regulatory guidelines – will guide researchers to test the next level of effectiveness, launching those follow-up studies from a new and more knowledgeable understanding.

While this process sounds quite straightforward, and may be part of how science has advanced for many decades, the wires relaying information for each succeeding step in the cycle are often frayed, misdirected, or overloaded.

Some of the reasons for the delay in fully implementing such health care advancements are embedded in our dysfunctional health care system.

NIH funding, the golden thread of money supporting the basic research to advance health, is focused primarily on discovery. Recognizing the fundamental value of biomedical research, in 1999 Congress began a five-year effort to double the NIH budget through annual increases of 15%. After



Joyce K. Anastasi,
PhD, RN, FAAN,
L.Ac.

Helen F. Pettit
Professor of Nursing
and Director of the
Center for AIDS
Research

Dr. Anastasi is the Principal Investigator of the current NIH-funded study (R01) of acupuncture and moxibustion treatment for chronic diarrhea among HIV/AIDS patients, following successful preliminary studies published in the *Journal of the Association of Nurses in AIDS Care* (Vol.14, No.3, May/June 2003, 28-40). She recently completed two preliminary studies integrating Traditional Chinese Medical (TCM) approaches for the management of chronic conditions, namely, nausea in HIV and irritable bowel syndrome. With those TCM-inspired preliminary studies, she is incorporating the real-world TCM practice into a new study design by including a third arm, called the *Individualized* treatment. In addition, Dr. Anastasi is concluding another NIH-funded study to investigate TCM diagnostic methods, specifically tongue diagnosis.

Opposite page:
Janice Smolowitz, RN, EdD,
Assistant Professor of
Clinical Nursing

EMERGENCY



“First do no harm” has resonated from the time of Hippocrates.

the budget had been successfully doubled, annual funding reverted to 2.7% for FY 2004. Support for the promising cascade of new knowledge is certainly well placed, but the pipeline between discovery and translation to clinical care improvements is badly clogged. The Agency for Health Care Research and Quality – the federal body established to facilitate testing the clinical utilization of new discoveries – is profoundly underfunded; their budget approximates a rounding error in the NIH budget. Translating discovery into clinical quality guidelines is seriously hampered.

Additionally, the respect for and reliance on medical and nursing professionals has traditionally been based on responsibility and accountability of the individual clinician. “First do no harm” has resonated from the time of Hippocrates. The clinician, bearing personal responsibility for the care delivered, has been taught to individualize treatment, using one’s careful assessment and scientific knowledge to deliver the best care. This model does not easily accommodate a process of adopting new evidence about outcomes and quality that may be at

variance with what one has always done and with what has appeared to be successful. Many clinicians view evidence-based practice as an encroachment on their autonomy and as a threat to their own their personal style of decision making. This too slows the translational research process.

Evidence-based care is a moving target; new knowledge is growing at an exponential rate. Clinicians may no longer be able to deliver the highest quality of care unless they are intensely and actively attuned to the emerging evidence, and able to recognize evidence that is solid enough to use in improving their practice. This iterative process is not yet widely acknowledged as inherent in a high-quality practice.

At the curricular level, autonomous faculties take great pride in designing courses and setting degree requirements for their students. Academics pride themselves on staying current on the literature and new therapies, and in using that emerging science in their course syllabi and bibliographies. However, course content may or may not be based on cutting-edge science and evidence. Those who teach are most comfortable teaching what they know; what they know may be out-of-date; and today’s students need information for a far different world than when their teachers were students. Eliminating or ameliorating that gap is essential in assuring graduates who can practice at the highest level.



Mary Byrne, PhD,
CPNP, FAAN
Professor of Clinical
Nursing

Dr. Byrne has been Principal Investigator on two NIH-funded studies. The first study assessed the health needs of HIV seroreverter and HIV perinatally infected children cared for in home care and ambulatory programs during the first year of life. Publications from this study have appeared in *The AIDS Reader* 12 (4), *Journal of Nursing Scholarship* 34(4), *Journal of Nursing Measurement* 10(2), *Nursing Research* 52(1), *International Nursing Review* 50(1), and *Journal of Professional Nursing* 19(2), and presentations were made at the International Council of Nursing Quadrennial Congress (Copenhagen) and the International Interdisciplinary Home Care Conference (Sweden). The second study is in progress and is testing interventions to enhance parenting and child development in a prison nursery setting and following release to the free community.

Opposite page:
*Ambulances parked in
New York Presbyterian
Hospital emergency
room bay.*





Patricia Stone,
RN, PhD
Assistant Professor
of Nursing

Dr. Stone focuses her research on the improvement of health-care systems in order to inform policy. She is the principal investigator of a federally funded study entitled, "Outcomes of ICU Working Conditions." In this study, her research team is examining the relationships between nurses' working conditions (such as organizational climate and staffing ratios) and patient safety outcomes, healthcare worker safety outcomes and system outcomes. Results of this study will be important to health care administrators as well as policy makers, especially in light of the nursing shortage, difficulties with recruitment and retention of nurses, and increased interest regarding the regulation of staffing ratios. This year, Dr. Stone received another grant which will fund the examination of the impact of shift length (8 hour versus 12 hour) as well as other working conditions on many of the same patient, nurse and system outcomes. The study will be conducted in 14 local hospitals.

Opposite page:
Sarah Sheets Cook,
RN, MEd, Vice Dean
and Dorothy M. Rogers
Professor of Clinical Nursing

Most schools do not have a way to bridge this gap; Columbia Nursing does. In our practice plan, all faculty either conduct funded research or a scholarly practice in their specialty. By keeping a foot in the instructional realm as well as a foot in either research or practice, faculty are likely to bring current knowledge to their classroom teaching. Faculty are required to assume only two of these three roles: teacher scientist or teacher practitioner. For those involved in all three, it is a complex dance indeed.

Undergraduate students, learning the basic biomedical sciences that underpin their clinical education, rarely come in contact with those actively engaged in research.

Physician education has long had a model of teaching/practice/research, but unlike Columbia University School of Nursing, those at the cutting edge of research usually limit their teaching to the mentoring of residents. Undergraduate students, learning the basic biomedical sciences that underpin their clinical education, rarely come in contact with those actively engaged in research. The true clinical education begins in the

resident years when these fledgling practitioners learn current scientifically based care. The disconnect between two heavy years of sciences and then brief clinical field-work rotations before the long and intense residency does not facilitate the didactic underpinnings for practice in the same way as the nursing approach, which integrates the teaching/clinical work. The unique nursing method can enhance the translational trajectory of knowledge to practice.

Columbia Nursing, for example, introduced courses in genetic risk and testing a decade before medical schools, in part because our clinician teachers combine core classroom teaching with clinical application training. These faculty practitioners were experiencing the gap in genetic knowledge in their practices and designed the course they knew their graduates would need. Another example is the shift from inpatient to outpatient facilities for clinical education. Medical practice began moving from institutional to community settings decades before medical school courses were designed to place students in those sites during their education. In nursing, the transition occurred much more swiftly, again because faculty practitioners on the curriculum committee could quickly effect an improved curriculum for their students, who were, after all, gaining their clinical training in the same sites where the faculty practiced – yet another reason for the facilitated change in teaching.



Columbia University School of Nursing students all take a course in health policy, just as they do in genetics, informatics, and evidence-based practice. These courses are less available in other health professions schools and were rare in nursing several years ago. Of course, it helps that we have some of the nation's most eminent and emerging scholars in these arenas, including Kristine Gebbie, DrPH in health policy, Suzanne Bakken,

Doing the elegant research and publishing in the best journals in a timely fashion are only part of the professional responsibility in a translational mode of scholarship.

DNSc in informatics, and Pat Stone, PhD and Mary Byrne, PhD in evidence-based practice. Their substantively rich individual courses add strength to the matrix we are building to assure that curricular revision is in step with practice advancements.

In terms of policy development and dissemination, academic scholars have for centuries relied on the tried and true instrument of peer-reviewed publications in scholarly journals. Thinking about actively pursuing policy

development as an extension of one's scholarly work is not a connection many scientists make. For example, it has been learned, as Elaine Larson's research demonstrates, that certain handwashing techniques are far superior to the conventional handwashing protocols in hospitals. Doing the elegant research and publishing in the best journals in a timely fashion are only part of the professional responsibility in a translational mode of scholarship. Dr. Larson then worked with hospital boards and national organizations to implement the new knowledge in hospital policy, and provided her findings to the faculty teaching our students how to conduct their practice with hospital patients.

In adopting translational research as the integrated mission of our school, the faculty are sending an important message to the public and to their students. They are saying that we take responsibility for assuring that the outcomes of rigorous research merit not only dissemination but active advocacy to inform curriculum revisions and to assure that the knowledge gained is made reliably and easily available to patients. This is a multidimensional faculty committed to the comprehensive range of scholarly value and the reality of translational research.



**Elaine Larson,
RN, PhD, FAAN, CIC
Associate Dean
for Research
and Professor of
Pharmaceutical and
Therapeutic Research**

Dr. Larson has just completed two NIH-funded studies. The first study assessed the role of antibacterial cleaning and personal hygiene products on reducing infections in the home. The results of this research were published in the March 2, 2004 issue of the *Annals of Internal Medicine* (Volume 140 - Number 5). The second study examined the effect of staff hand hygiene on healthcare-associated infections in a neonatal intensive care unit. Dr. Larson is now conducting focus groups among Hispanic members of the Washington Heights community in order to better understand this group's practices and beliefs about the use of antibiotics. She is also collaborating on a study to determine the prevalence in this community of an antibiotic-resistant organism called methicillin-resistant staphylococcus.

*Opposite Page:
Patient simulators in
the School of Nursing
Clinical Laboratory*

YEAR IN REVIEW

JULY

Professor **Richard Garfield, RN, DrPH, FAAN** returned to Baghdad, Iraq as the International Medical Corps medical advisor and facilitator for the first-ever National Nursing Conference. More than 300 Iraqi nurses convened to discuss the future of nursing in Iraq including recommendations about in-service education, establishment of licensure and regulation, and the development of a professional association.

AUGUST

The School of Nursing hosted the **Sixth International Invitational Conference on Assuring Quality and Access in Advanced Practice Nursing** in Rome. Academic nursing and medical leaders, health policy experts and international participants convened to further discuss and refine the standardized clinical doctorate and the future of primary care.



SEPTEMBER



CHARLES MANLEY

White Coats were presented to 158 Entry-to-Practice students at the annual ceremony held in Alumni Auditorium. After reading the Anna Maxwell Oath together, the students donned their coats, which are a symbol of completion of the first semester of study. Family and friends joined them afterwards for a reception.

On the National Institute of Nursing Research's (NINR) 15th anniversary, Friends of the NINR memorialized its admiration and support of NINR by creating the Pathfinder Distinguished Research Award. The purpose of the award is to recognize a nurse who has demonstrated excellence in science and scholarship, and who has a career history of making outstanding contributions to the development of theory and a scientific foundation for practice by sustaining a program of substantial research. **Associate Dean for Research, Elaine Larson, RN, PhD, FAAN, CIC** was one of two winners this year for her groundbreaking research on infectious diseases. Her work has influenced national practice and policies related to hand hygiene in health care settings by being incorporated into evidence-based national guidelines published by the Centers for Disease Control and Prevention.



CHARLES MANLEY

Kristine Gebbie, RN, DrPH, FAAN, Elizabeth Standish Gill Associate Professor of Nursing and Director the Center for Health Policy at the School of Nursing, in collaboration with the Mailman School of Public Health, the School of Dentistry and Oral Surgery, the College of Physicians and Surgeons, and New York-Presbyterian Hospital has been awarded almost \$850,000 over two years from the Health Resources and Services Administration (HRSA) to provide

bioterrorism training and curriculum development, including continuing education. Columbia is the only university in the country that was awarded funds for both continuing education and curriculum development.

OCTOBER

Joyce Anastasi, RN, PhD, Lac, FAAN was designated by the New York State Nurses Foundation as the recipient of the Foundation's 2003 Distinguished Nurse Researcher Award. New York is home to over 20% of the nation's nurses, and the distinction of this award is very significant. The award was presented at a luncheon in Rochester, New York. Dr. Anastasi was also promoted to full professor and now holds the title Helen Pettit Professor of Clinical Nursing.

The Lincoln Fund awarded the School \$15,000 to be used for minority scholarships.

Columbia University School of Nursing and **Vanderbilt University School of Nursing** co-hosted a symposium to announce the publication of a comprehensive guide to what every professional nurse should be prepared to do for patients and communities in emergency situations. These educational competencies cover topics such as recognition of emergencies, triage and immediate care of the injured, mental health care including the worried well, and coordination of care within an emergency incident management system. The symposium was produced by the Center for Health Policy at the School of Nursing, under the leadership of Kristine Gebbie, DrPH.

The Eighth Annual Scholarship Reception was held at the Stanhope Hotel in New York City. Forty School of Nursing students were awarded scholarships made possible by endowments and gifts from friends and alumni of the School, and foundation grants.



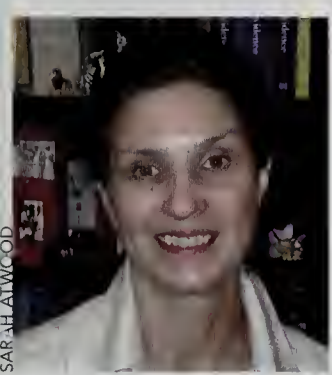
NOVEMBER

Faculty member **Mary Woods Byrne, RN, PhD, FAAN** was selected by Sigma Theta Tau, the nursing honor society, as the 2003 recipient of the Best of Journal of Nursing Scholarship Award - Profession and Society, for her article "Building Research Competence in Nursing Through Mentoring." The award was presented at Sigma Theta Tau's 37th Biennial Convention in Toronto. Dr. Byrne was also inducted into the American Academy of Nursing, recognizing her contribution to improve the potential of the 'invisible child,' whose needs remain obscured even within the traditional healthcare systems.

2003-2004

Faculty member **JoAnne Staats, MS, ANP** was invited to participate in the Association of Nurses in AIDS Care (ANAC) task force charged with the development of Nursing Standards and Scope of Practice for HIV/AIDS nursing. She will be working with other HIV/AIDS experts around the country.

The Public Health Nursing section of the American Public Health Association (APHA) honored **Kristine Gebbie, DrPH**, Elizabeth Standish Gill Associate Professor of Nursing at the APHA Annual Meeting in San Francisco. Dr. Gebbie received the 2003 Ruth B. Freeman Award, which recognized her distinguished 30-year career in the field of public health and public health nursing, making noteworthy contributions in policy, service and education.



Jacqueline Merrill, RN, MPH, doctoral student in nursing and public health informatics, was first author of a study published in the *Journal of Public Health Management and Practice*. This study of the public health workforce-to-population ratio which was an estimated 220 per 100,000 in 1980, fell to an estimated 158 per 100,000 in 2000, or ten percent. It is difficult to collect this data because no standard information system exists today.

Leanne M. Currie, RN, MS, DNSc candidate, won the Harriet H. Werley Award at the Annual Symposium of the American Medical Informatics Association. The award is given to the paper that best contributes to the advancement of nursing informatics. Her paper, "Clinical Information Needs in Context: An Observational Study of Clinicians While Using a Clinical Information System," reported on research from a National Library of Medicine funded study led by James J. Cimino, MD, Professor of Biomedical Informatics and Medicine at Columbia University College of Physicians and Surgeons.

The School of Nursing was awarded \$20,000 from the **Hyde and Watson Foundation** and \$27,000 from the **Hugoton Foundation** to further the School's groundbreaking Palm Pilot project. Students at the School utilize their handheld devices not only as resources for management and medication information, but also as repositories of their patient encounters, enabling them to begin individual portfolio building.



Suzanne Bakken, RN, DNSc, FAAN was awarded the Fifth Annual Recognition Award for Advancement of Computer Technology in Healthcare. She was also appointed to the Health Technology and Decision Sciences study section of the Agency for Healthcare Research and Quality (AHRQ).

YEAR IN REVIEW

The **Oliver S. and Jennie R. Donaldson Foundation** awarded the School of Nursing \$50,000 to increase their already established endowed Oncology Nursing Scholarship fund.

The **Charles A. Frueauff Foundation** awarded the School \$25,000 for student financial aid.

DECEMBER

Patricia Dykes, RN, MS, DNSc(c), was awarded the Health Information Management Systems Society (HIMSS) Doctoral Scholarship. This interdisciplinary award is based not only on significant accomplishments both academically and professionally, but also on the individual's potential for leadership in the field of informatics.

The **School of Nursing** received three large bequests totaling \$5.4 million. The gifts bring the School's endowment to more than \$40 million. These new gifts - including the largest single gift the School has ever received (\$4.4 million from the Frances L. Somers Estate), will be used for student financial aid and to support the Professorship for the Center for Healthcare for the Underserved.

The **Walter H.D. Killough Trust** awarded the School \$29,000 to increase their scholarship endowment at the School of Nursing.

JANUARY 2004

A new partnership with the **William Randolph Hearst Foundation** resulted in the award of \$250,000 to the School to fund an Endowed Scholarship program.

FEBRUARY

Henrik H. Bendixen Clinical Professor of International Nursing, **Richard Garfield, RN, DrPH, FAAN** represented the School of Nursing at the World Health Organization Global Nursing Collaborating Center conference held in Johannesburg, South Africa. The School of Nursing is a WHO Center for the International Nursing Development of Advanced Practice, which has among its goals the collaboration with specific countries and other collaborating centers to promote development increasing networking opportunities for advanced practice in the multi-site delivery of health care, including the capacity for health policy strategy and health services research.

MARCH

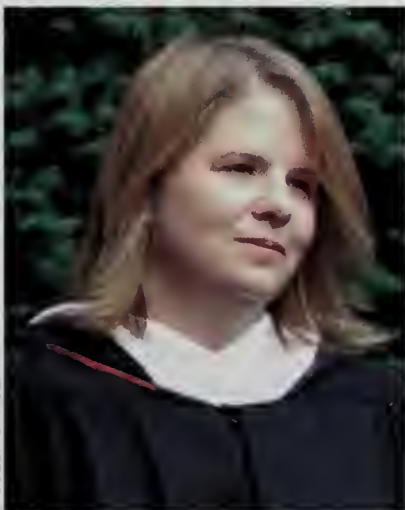
Elaine Larson, PhD published her landmark findings regarding antibacterial home cleaning and handwashing products and the effect on infectious disease symptoms in *The Annals of Internal Medicine*. This randomized, double-blind trial showed that the tested antibacterial products did not reduce the risk for symptoms of viral infectious diseases such as runny nose, cough, sore throat, vomiting, diarrhea, boils or conjunctivitis.

The Mary Dickey Lindsay Scholarship Endowment Fund for the Doctor of Nursing Practice was established with a gift of \$100,000 from **The Guilford Fund**.

APRIL

Alumni Professor of Nursing and Professor of Biomedical Informatics **Suzanne Bakken, DNSc**, was selected to receive the Distinguished Nurse Researcher Award by the Eastern Nursing Research Society (ENRS) for 2004. This award recognizes her outstanding compendium of informatics research. Dr. Bakken is the principal investigator of the Center for Evidence-Based Practice in the Underserved and also directs the Pilot Studies Core. In the three years of its existence, the Center has had a positive impact on all nurse researchers in the School as reflected in the growth of National Institute of Health (NIH) grant submissions. She has also edited the August/October 2003 double issue of the *Journal of Biomedical Informatics* entitled "Building Nursing Knowledge Through Informatics: From Concept Representation Through Data Mining." The 18 papers in this double issue are the result of extensive outreach, mentoring, and editing and the final product will likely become the classic reference for the field.

MAY



MOSELY CHASZAR

At the School of Nursing graduation, the **Second Century Award for Excellence in Health Care** was awarded to **Tara Parker Pope**, health journalist for the *Wall Street Journal*. Ms. Pope's weekly columns address health care issues and questions with clear and well-researched responses that inform and educate her readers.

Mary Dickey Lindsay '45 was a recipient of the 2004 Alumni Medal from Columbia University. This medal recognizes outstanding contributions on behalf of alumni to their respective schools and to the University. As a founding member of the Alumni Association of Columbia University and Presbyterian Hospital School of Nursing, Mrs. Lindsay and her colleagues have worked to form one united alumni association for the School of Nursing. She has worked extensively in the private sector with the intent of creating social change, particularly as a champion of gender equity and women's health.

Professor Suzanne Bakken, DNSc, was presented with Columbia University's 2004 Presidential Award for Outstanding Teaching at the University's graduation. Dr. Bakken was selected from over 3,000 faculty members. This is the first Presidential Award for Outstanding Teaching given to a School of Nursing faculty member. President Lee Bollinger said in his address, "...An international leader in biomedical informatics, you have matched your achievements as a scholar with an abiding commitment to the education of your students. Indeed, the two are inseparable parts of your scientific career and your contributions to our School of Nursing."

Alpha Theta Chapter of Sigma Theta Tau, the international nursing honor society, celebrated its 40th Anniversary at its annual induction of new members. Dean Mary O'Neil Munding presented the keynote address.



Mary Dickey Lindsay '45
and Suzanne Bakken

JUNE

The School of Nursing admitted its largest **Entry-to-Practice class of 162 students**.

The School hosted the **Eighth Invitational Conference on Assuring Quality and Access in Advanced Practice Nursing** in Bergen, Norway. These conferences have played an important role in the development and standardization of the DrNP degree.

The Trustees of Columbia University voted unanimously to **approve the School's Doctor of Nursing Practice (DrNP) degree**. The approval process now moves to the State level. It is expected that the first class of students will be enrolled in September, 2005.

The Commission of Collegiate Nursing Education (CCNE), the accreditation arm of the American Association of Colleges of Nursing, accredited the School for five years. The process of accreditation requires extensive documentation and evaluation of all programs and took almost a year from submission of documents to final site visits.

In Phoenix, at the 31st International Educational Conference of the Association for Professors in Infection Control and Epidemiology, over 3,000 attendees were present at a symposium given by **Professors Patricia Stone, RN, PhD, Elaine Larson, PhD and Jeannie Cimiotti, DNSc(c)**, entitled "Health Care Associated Infections as a Patient Safety Issue."

At the annual Academic Health Research meeting held in San Diego, a presentation submitted by Assistant Professor **Patricia Stone, PhD** was recognized as the "Abstract of the Year" in the workforce area. **Jeannie Connor, 2003 DNSc graduate**, also had one of her papers selected for highlighted presentation at the meeting of National Research Service Awards (NRSA).

GOVERNMENT AND PRIVATE FUNDING FOR RESEARCH AND TRAINING

JULY 2003 – JUNE 2004

Principal Investigator:
Project Title:
Program Funding Source:

Joyce Anastasi, RN, PhD, LAc
Acupuncture & Moxa: A RCT for Chronic Diarrhea in HIV Patients
National Institutes of Health, National Center for Complementary
and Alternative Medicine

2003-2004 Budget:
Total Budget:

\$406,343
\$2,103,473

Principal Investigator:
Project Title:
Program Funding Source:

Suzanne Bakken, RN, DNSc
Reducing Health Disparities Through Informatics
National Institutes of Health, National Institute of Nursing
Resource

2003-2004 Budget:
Total Budget:

\$139,495
\$699,120

Principal Investigator:
Project Title:
Program Funding Source:
2003-2004 Budget:
Total Budget:

Suzanne Bakken, RN, DNSc
Informatics for Evidence-Based NP Practice
Health Resources and Services Administration (HRSA)
\$247,120
\$783,164

Principal Investigator:
Project Title:
Program Funding Source:

Suzanne Bakken, RN, DNSc
Center for Evidence-Based Practice in the Underserved (CEBP)
National Institutes of Health, National Institute of Nursing
Research

2003-2004 Budget:
Total Budget:

\$238,532
\$710,833

CENTER FOR EVIDENCE-BASED PRACTICE PILOT GRANTS

Joyce Anastasi, RN, PhD, LAc
Traditional Chinese Medical Practitioners' Diagnostic
Reasoning

Mary Woods Byrne, RN, PhD
Actigraphy and State Monitor Methods to Measure Children's
Sleep/Wake Patterns

Principal Investigator:
Project Title:

Program Funding Source:
2003-2004 Budget:
Total Budget:

Principal Investigator:
Project Title:
Program Funding Source:
2003-2004 Budget:
Total Budget:

Principal Investigator:
Project Title:
Program Funding Source:
2003-2004 Budget:
Total Budget:

Principal Investigator:
Project Title:

Program Funding Source:
2003-2004 Budget:
Total Budget:

Kristine M. Gebbie, RN, DrPH
Information Access for School Nurses

Melinda Jenkins, PhD, C-FNP
Web-based Data Collection for Nurse Managed Centers

Susan Lin, DrPH
Race/Ethnicity and Provision of Counseling Services in
Primary Care

Anne Peirce, RN, PhD
Psychometric Analysis of Stress and Coping Instrument
Use in an African-American Cohort

Richard Garfield, RN, DrPH
Cooperative Program to Strengthen Refugee-Oriented Activities
at Bir Zeit University
Andrew W. Mellon Foundation
\$75,000
\$150,000

Kristine M. Gebbie, RN, DrPH
Bioterrorism Training Continuing Education
Health Resources and Services Administration (HRSA)
\$399,597
\$756,360

Kristine M. Gebbie, RN, DrPH
Evaluation of Local Public Health Emergency Exercises
Centers for Disease Control and Prevention
\$292,150
\$1,072,581

Kristine M. Gebbie, RN, DrPH
Developing Competencies and Assessment Strategies for CDC's
Emergency Preparedness and Bioterrorism Clinical Training
Centers for Disease Control and Prevention
\$67,142
\$67,142

Principal Investigator:	Kristine M. Gebbie, RN, DrPH
Project Title:	Public Health Preparedness and Response for Bioterrorism – New York City
Program Funding Source:	Medical and Health Research Association (MHRA)
2003-2004 Budget:	\$100,000
Total Budget:	\$100,000
Principal Investigator:	Kristine M. Gebbie, RN, DrPH
Project Title:	HHC Health and Home Care Emergency Preparedness Program
Program Funding Source:	New York City Health and Hospitals Corporation
2003-2004 Budget:	\$15,000
Total Budget:	\$15,000
Principal Investigator:	Judy Honig, CPNP, EdD
Project Title:	Emotional and Behavioral Disorder Screening in Children
Program Funding Source:	National Institutes of Health, National Institute of Mental Health
2003-2004 Budget:	\$113,667
Total Budget:	\$341,000
Principal Investigator:	Elaine Larson, RN, PhD
Project Title:	Staff Hand Hygiene and Nosocomial Infections in Neonates
Program Funding Source:	National Institutes of Health, National Institute of Nursing Research
2003-2004 Budget:	\$349,323
Total Budget:	\$1,366,836
Principal Investigator:	Elaine Larson, RN, PhD
Project Title:	Staff Hand Hygiene and Nosocomial Infections in Neonates (Competing Supplement)
Program Funding Source:	National Institutes of Health, National Institute of Nursing Research
2003-2004 Budget:	\$28,178
Total Budget:	\$81,750
Principal Investigator:	Elaine Larson, RN, PhD
Project Title:	Measuring Hand Hygiene Behavior with Two Dispenser Systems
Program Funding Source:	Go-Jo Industries, Inc.
2003-2004 Budget:	\$24,999
Total Budget:	\$24,999

Principal Investigator:
Project Title:
Program Funding Source:
2003-2004 Budget:
Total Budget:

Timothy Lehey, MS, CRNA
Nurse Anesthetist Traineeship Grant
Health Resources and Services Administration (HRSA)
\$10,612
\$10,612

Principal Investigator:
Project Title:
Program Funding Source:

Patricia Stone, RN, PhD
The Economic Impact of Nosocomial Infections
Research Foundation for Prevention of Complications Associated
with Health Care

2003-2004 Budget:
Total Budget:

\$16,794
\$16,794

Principal Investigator:
Project Title:
Program Funding Source:
2003-2004 Budget:
Total Budget:

Patricia Stone, RN, PhD
Phase I: Design and Planning for RN Flex Study
1199/League Planning and Placement Fund, Inc.
\$41,477
\$41,477

Principal Investigator:
Project Title:
Program Funding Source:
2003-2004 Budget:
Total Budget:

Patricia Stone, RN, PhD
Outcomes of ICU Working Conditions
Agency for Healthcare Research and Quality
\$381,230
\$968,623

NATIONAL RESEARCH SERVICE AWARDS (NRSA)

July 2003 – June 2004

Principal Investigator:
Sponsor:
Project Title:
Program Funding Source:
2003-2004 Budget:
Total Budget:

Patricia Dykes, RN, DNSc(c)
Suzanne Bakken, RN, DNSc
Guidelines Adherence after Clinical Pathway Intervention
National Institutes of Health, National Institute of Nursing Research
\$38,398
\$115,194

GIFTS & PLEDGES FOR SPECIAL PURPOSES

July 1, 2003- June 30, 2004

\$1,000,000 and up

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Estate of Frances L. Somers '36

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for the Underserved

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and End-of-Life Care Sub-specialty Students

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Bette Dunlop Jewett '47
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Barbara Bean Johnson '65
Lola M. Johnson '89
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Patricia Hayes Keough '46
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Nancy Nichols Bagin '71
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*Danielle G. Barranca
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Margaret Borders '80
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Audrey Dow '53
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Marguerite Griffin Irving
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Jean Willis Vernon

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Sarah Abbott Gibson
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Joan Herndon Hinz
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Harriet Walters Sullivan
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Judith Slocum Van Derburgh
Carolyn Mieding
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Madeline Maurer Mutch
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Patricia Tibbals Schnack
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Joan Chamberlain Roe
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Jane Martin
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In Memory of Donna Hedges
Campbell '50
Jean Fisher Stonesifer '50

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Conner
Dorothy Conner Bruenn '37

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Williams Dagrossa '66
Sally Ruffner Leiter '66

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Beatrice M. Dorbacker '50

In Memory of
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Esther Rosengren Bartlett '55

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Huldah B. Fletcher '42
Mia Dyson '89

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Evalyn Clark Bennet-Alder '55

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Irene Holtan Schmidgall '42

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80th Birthday
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In Memory of
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Sheila Flynn Blank '59

In Memory of Dorothy Porter
Swartwout '47
Marian Turner Schreiber '47

In Memory of
Sharon Toomey '62
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Mary Eldredge Baker '55

In Memory of
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Megan Christian Wright '82

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Named for the founder of the School, the Anna C. Maxwell Legacy Society recognizes those who have established a planned gift to Columbia University School of Nursing. These thoughtful commitments help ensure that future generations of nursing students will be able to experience the finest in clinical nursing education.

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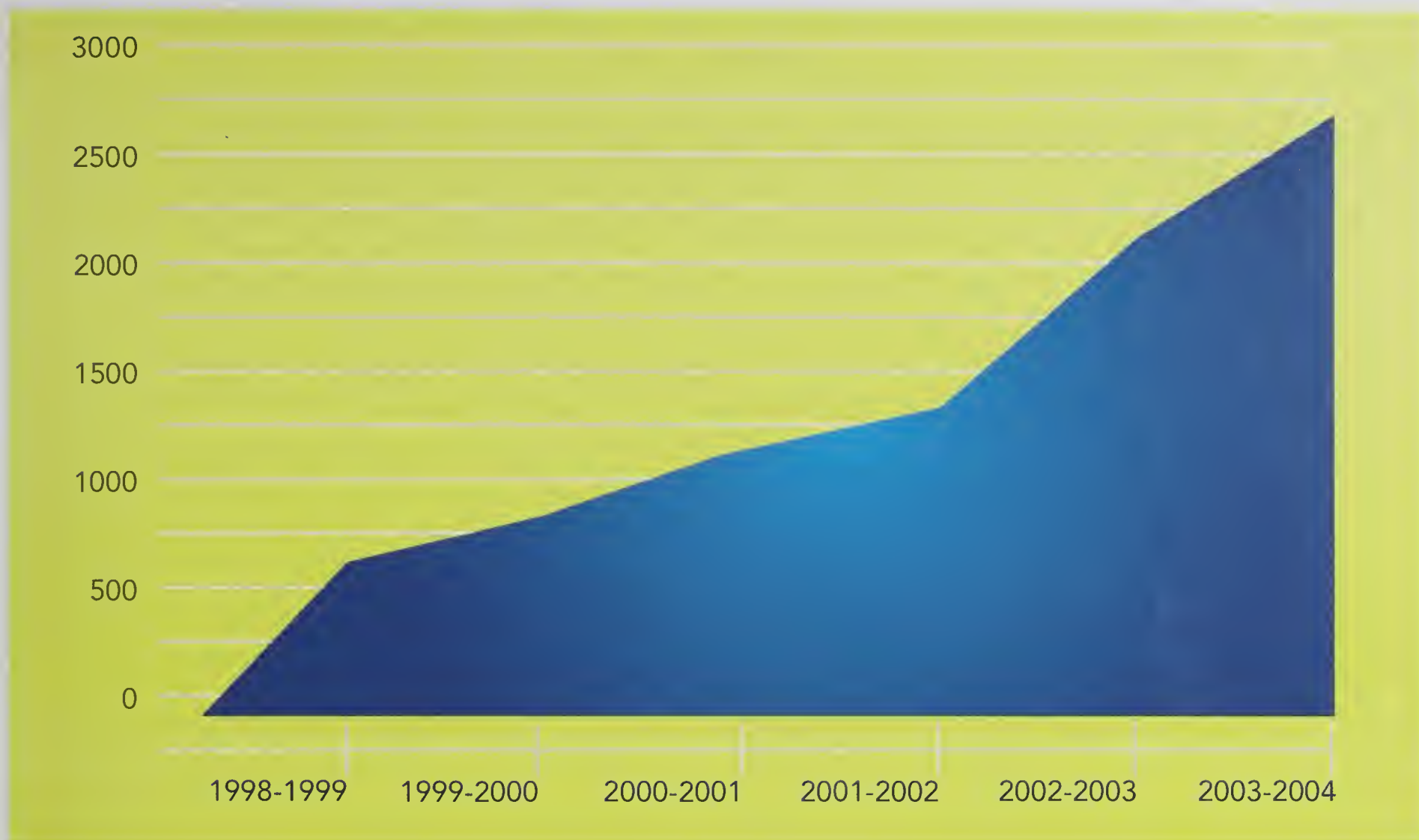
Phebe Thorne '64

Phyllis Harrington Wagner '63

Estate of Jacqueline M. Webb '83

Estate of Eleanor F. Wesolowski '39

CAPNA ENROLLMENTS



FINANCIAL OVERVIEW

Income	July 2002 - June 2003 (in thousands)	July 2003 - June 2004 (in thousands)
Tuition and Fees	\$10,742	\$13,724
Sponsored Projects	3,153	2,811
Gifts	484	389
Endowment Income	1,977	1,951
Faculty Practice	1,358	1,727
Other	409	601
TOTAL	\$16,189	\$18,123

Expenses	July 2002 - June 2003	July 2003 - June 2004
Personnel	50%	47%
Financial Aid	14%	22%
Overhead	36%	31%

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